

MATHEMATICS SPECIALIST

MAWA Year 12 Examination 2019

Calculator-free

Marking Key

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The release date for this exam and marking scheme is

- **the end of week 1 of term 4, 2019**

Question 1

(4 marks)

Solution	
$y = \int 2e^{3x} dx$ $y = \frac{2}{3} \int 3e^{3x} dx$ $y = \frac{2}{3} e^{3x} + c$ $\left(\frac{1}{3}, \frac{5e}{3}\right) \Rightarrow y = \frac{2}{3} e^{3x} + c$ $\frac{5e}{3} = \frac{2}{3} e^1 + c$ $e = c$ <p>∴ Equation of the curve that passes through the point $\left(\frac{1}{3}, \frac{5e}{3}\right)$ is</p> $y = \frac{2}{3} e^{3x} + e$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • anti-differentiates using $\int f'(x)e^{f(x)} dx = e^{f(x)} + c$ 	1
<ul style="list-style-type: none"> • anti-differentiates using a factor of one-third 	1
<ul style="list-style-type: none"> • substitutes the coordinates $\left(\frac{1}{3}, \frac{5e}{3}\right)$ into the anti-derivative function to determine the constant of integration correctly 	1
<ul style="list-style-type: none"> • states the equation of the curve containing $\left(\frac{1}{3}, \frac{5e}{3}\right)$ correctly 	1

Question 2(a)**(3 marks)**

Solution	
<p>Since</p> $\frac{d}{dx}(\cos x) = -\sin x$ <p>then with</p> $u = \cos x$ <p>we obtain</p> $\int_0^{\pi} \sin x \cos^6 x \, dx = -\int_1^{-1} u^6 \, du = \left[\frac{u^7}{7} \right]_{-1}^1 = \frac{2}{7}.$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> identifies the correct substitution integrates correctly evaluates the indefinite integral at the end points 	<p>1</p> <p>1</p> <p>1</p>

Question 2(b)**(3 marks)**

Solution	
<p>Since</p> $\cos 2x = 2 \cos^2 x - 1$ <p>it follows that</p> $\int_{\pi/3}^{\pi/2} \frac{dx}{1 + \cos x} = \frac{1}{2} \int_{\pi/3}^{\pi/2} \sec^2(x/2) \, dx = \left[\tan(x/2) \right]_{\pi/3}^{\pi/2} = \tan(\pi/4) - \tan(\pi/6) = 1 - \frac{1}{\sqrt{3}}.$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> simplifies the integral to requiring the anti-derivative of $\sec^2(x/2)$ integrates correctly evaluates the indefinite integral at the end points 	<p>1</p> <p>1</p> <p>1</p>

Question 2(c)

(3 marks)

Solution	
<p>If we put</p> $u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x}$ <p>then we find that</p> $\int_e^{e^2} \frac{dx}{x \ln x} = \int_1^2 \frac{du}{u} = [\ln(u)]_1^2 = \ln 2$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> calculates du/dx correctly substitutes into integral changing the limits appropriately integrates the expression correctly 	<p>1</p> <p>1</p> <p>1</p>

Question 2 (d)

(3 marks)

Solution	
<p>If we write</p> $\frac{x+2}{(x-1)(x-4)} = \frac{A}{x-1} + \frac{B}{x-4} = \frac{A(x-4) + B(x-1)}{(x-1)(x-4)} = \frac{(A+B)x - (4A+B)}{(x-1)(x-4)}$ <p>then we conclude that $A+B=1$ and $4A+B=-2$ whence $A=-1$ and $B=2$.</p> <p>Hence</p> $\int \frac{x+2}{(x-1)(x-4)} dx = \int \left(\frac{2}{x-4} - \frac{1}{x-1} \right) dx = 2 \ln x-4 - \ln x-1 + C$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> writes the correct form of the partial fractions deduces the correct values of the constants A and B evaluates the integral correctly no penalty for omitting the arbitrary constant 	<p>1</p> <p>1</p> <p>1</p>

Question 3(a)**(4 marks)**

Solution	
Assuming $a = 2$, the system of equations reduces to $x + 0.5y + 0.5z = 0.5 \quad 0.5y - 4.5z = -0.5 \quad 0.5y - 2.5z = 1.5 \quad (*)$ and then to $x + 0.5y + 0.5z = 0.5 \quad y - 9z = -1 \quad 2z = 2 \quad (**)$ So $z = 1$ Back substitution gives $y = 8$ and $x = -4$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> eliminates first variable (*) 	1
<ul style="list-style-type: none"> eliminates second variable (**) 	1
<ul style="list-style-type: none"> back substitutes for second variable 	1
<ul style="list-style-type: none"> back substitutes for first variable 	1

Question 3(b)**(2 marks)**

Solution	
The system of equations reduces to $x + 0.5y + 0.5z = 0.5 \quad 0.5y - 4.5z = -0.5 \quad 0.5y + (a - 4.5)z = 1.5$ and then to $x + 0.5y + 0.5z = 0.5 \quad y - 9z = -1 \quad az = 2 \quad (*)$ There is no solution if $a = 0$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> eliminates first two variables (*) 	1
<ul style="list-style-type: none"> obtains correct answer 	1

Question 4(a)(i)**(1 mark)**

Solution	
$(5 + 2i)^2 = 25 + 10i + 10i + (2i)^2 = 21 + 20i$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • verifies the result 	1

Question 4(a)(ii)**(2 marks)**

Solution	
<p>The equation $z^2 - z - 5(1+i) = 0$ has solutions</p> $z = \frac{1}{2} \left(1 \pm \sqrt{1 + 20(1+i)} \right) = \frac{1}{2} \left(1 \pm \sqrt{21 + 20i} \right) = \frac{1}{2} (1 \pm (5 + 2i))$ <p>so that $z = 3 + i$ or $z = -2 - i$.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • uses quadratic formula identifying the appropriate square root • deduces the two solutions 	1 1

Question 4(b)**(2 marks)**

Solution	
<p>Since</p> $\frac{4(1+i)}{(1-i)} = \frac{4(1+i)(1+i)}{(1-i)(1+i)} = \frac{4(2i)}{2} = 4i = 4 \exp(i\pi/2)$ <p>we conclude that $w = 2 \exp(i\pi/4)$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • multiplies by the complex conjugate • writes w in polar form 	1 1

Question 4(c)**(2 marks)**

Solution	
<p>As $w = 2 \exp(i\pi/4)$ this means that if the complex number z is multiplied by w the effect is to double the distance of the point in the Argand diagram from the origin. Moreover, the line joining the origin to z is rotated anticlockwise through an angle $\pi/4$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • recognises the effect is to double the distance from O • comments that there is an anticlockwise rotation through $\pi/4$ 	1 1

Question 5(a)**(2 marks)**

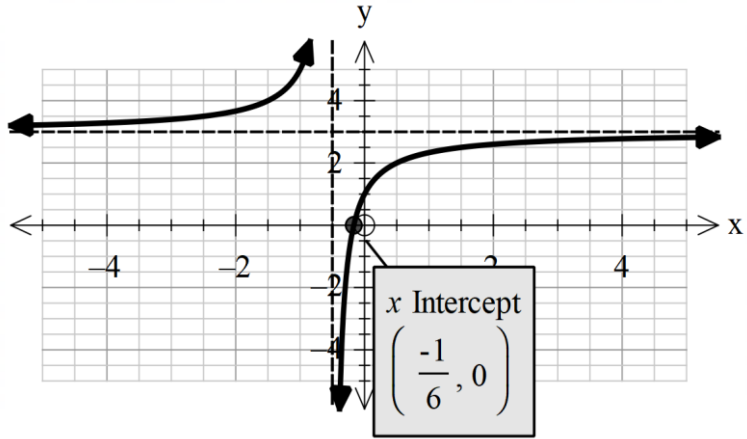
Solution	
<p>The general equation of a plane is $\mathbf{r} \cdot \mathbf{n} = c$, so $2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$ is a normal to the plane. (*)</p> <p>Since $\ 2\mathbf{i} + \mathbf{j} - 2\mathbf{k}\ = \sqrt{2^2 + 1^2 + (-2)^2} = \sqrt{9} = 3$, $2/3\mathbf{i} + 1/3\mathbf{j} - 2/3\mathbf{k}$ is a unit normal to the plane.</p> <p>(So too is $-2/3\mathbf{i} + 1/3\mathbf{j} - 2/3\mathbf{k}$.)</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> obtains a normal to the plane (*) 	1
<ul style="list-style-type: none"> divides by the length to get a unit vector 	1

Question 5(b)**(3 marks)**

Solution	
<p>If $A(a, b, c)$ is the point on the plane closest to the origin then $2a + b - 2c = 18$ and $a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$ is normal to the plane.</p> <p>So $a\mathbf{i} + b\mathbf{j} + c\mathbf{k} = t(2\mathbf{i} + \mathbf{j} - 2\mathbf{k})$ for some real number t.</p> <p>So $2(2t) + t - 2(-2)t = 18$, i.e. $9t = 18$ and so $t = 2$.</p> <p>So the coordinates of A are $(4, 2, -4)$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> recognizes that OA is normal to the plane 	1
<ul style="list-style-type: none"> solves for the parameter t 	1
<ul style="list-style-type: none"> obtains correct answer 	1

Question 6(a)

(4 marks)

Solution	
	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • indicates asymptote at $x = -\frac{1}{2}$ correctly • indicates asymptote at $y = 3$ correctly • indicates y-intercept at $(0,1)$ and x-intercept at $(-\frac{1}{6}, 0)$ • correct shape of the curve 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 6(b)

(2 marks)

Solution	
$6x+1=(kx+1)(2x+1)$ $\Rightarrow \frac{(6x+1)}{(2x+1)}=(kx+1)$ $\Rightarrow y = \frac{6x+1}{2x+1} \text{ and } y = kx+1 \text{ will intersect at 2 points with positive x-coordinates}$ <p>i.e.</p> $6x+1=(kx+1)(2x+1)$ <p>has 2 non-negative roots if $0 < k < 4$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • states that $k > 0$ • states that $k < 4$ 	<p>1</p> <p>1</p>

Question 7(a)

(2 marks)

Solution	
$\tan \theta = \frac{5}{x}$ $\Rightarrow x = \frac{5}{\tan \theta} \text{ or } x = \frac{5 \cos \theta}{\sin \theta}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> uses tangent ratio to form a correct equation 	1
<ul style="list-style-type: none"> expresses x in terms of θ correctly 	1

Question 7(b)

(2 marks)

Solution	
$\frac{dx}{d\theta} = \frac{\sin \theta(-5 \sin \theta) - 5 \cos \theta(\cos \theta)}{\sin^2 \theta} = \frac{-5(\sin^2 \theta + \cos^2 \theta)}{\sin^2 \theta} = -\frac{5}{\sin^2 \theta}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> uses quotient rule to differentiate $\frac{5 \cos \theta}{\sin \theta}$ correctly 	1
<ul style="list-style-type: none"> states correct expression in simplest form 	1

Question 7(c)

(4 marks)

Solution	
<p>When $x = 5$,</p> $\frac{dx}{dt} = -3 \text{ (towards O) and } \tan \theta = \frac{5}{5} = 1 \text{ so that } \theta = \pi/4$	
<p>Then $\frac{d\theta}{dt} = \frac{d\theta}{dx} \times \frac{dx}{dt} = \frac{\sin^2\left(\frac{\pi}{4}\right)}{-5} \times (-3) = \frac{3}{5} \times \left(\frac{1}{\sqrt{2}}\right)^2 = \frac{3}{10} \text{ radians/sec}$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> identifies $\frac{dx}{dt} = -3$ 	1
<ul style="list-style-type: none"> determines value of θ correctly when $x = 5$ 	1
<ul style="list-style-type: none"> identifies correct expression for $\frac{d\theta}{dx}$ 	1
<ul style="list-style-type: none"> uses chain rule correctly with appropriate substitution to evaluate the value of $\frac{d\theta}{dt}$ 	1

Question 8(a)**(2 marks)**

Solution	
<p>This is false. A confidence interval may contain none of the underlying population. (For example, if the population consists of an equal number of 0's and 1's, and if the sample is large enough, then a 90% confidence interval will be a small interval of numbers near 0.5 and will contain neither 0 nor 1.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> gives correct answer gives a valid reason 	<p>1</p> <p>1</p>

Question 8(b)**(2 marks)**

Solution	
<p>This is false. The probability that any one of the confidence intervals will contain μ is 0.95. But it is possible that NONE of the twenty confidence intervals will contain μ.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> gives correct answer gives a valid reason 	<p>1</p> <p>1</p>

Question 8(c)**(2 marks)**

Solution	
<p>This is true. The width of the confidence interval is proportional to $1/\sqrt{n}$. So to halve the width the sample size must be reduced by a factor of 4</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> gives correct answer gives a valid reason 	<p>1</p> <p>1</p>